



## **Aktiva Camps Limited**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY310992
<b>Inspection date</b>	04 April 2006
<b>Inspector</b>	Christine Goode
<b>Setting Address</b>	Fielding Primary School, Wyndham Road, London, W13 9TE
<b>Telephone number</b>	
<b>E-mail</b>	admin@fielding.ealing.sch.uk
<b>Registered person</b>	Aktiva Camps Limited
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Aktiva Camps was registered in 2005. It is privately owned. It operates from six rooms in Fielding Primary School in West Ealing in the residential area of Northfields in the London Borough of Ealing.

A maximum of 64 children may attend the holiday play scheme at any one time. Children from 8 to under 12 years also attend the holiday play scheme. Currently there are 40 children attending.

The holiday play scheme is open each weekday from 09:00 to 17:00, school

holidays. All children share access to a secure enclosed outdoor play area.

There are currently 50 children aged from 4 to under 8 years on roll. Children come from the local community. The holiday play scheme supports a small number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The holiday play scheme employs ten staff; five of the staff, including the manager hold appropriate early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's general health within the setting is supported well by staff who are trained in first aid. Children benefit from staff's knowledge about first aid. For example, a bleeding nose was attended to effectively during the inspection. Parents give written permission for staff to give children prescription medication and the staff record time and dose. Children and staff know and follow the camp's good hygiene procedures. Children are independent in their self-care skills. They thoroughly enjoy energetic games in the indoor and outdoor areas available to them at the school. They know that exercise is beneficial to their health and wellbeing.

Children take drinks of water freely from the various sources around the building and they know it is good for their health. They understand the value of sensible eating and they enjoy tasty sandwiches with a choice of healthy fillings. They know to eat savoury food before their pudding. Staff sit with the children and encourage their social skills. Children know about their friend's food allergies and they are careful not to share sandwiches or snacks.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are warmly welcomed at the registration time. Staff are at the door to ensure details of arrivals and departures are recorded. They have the use of good quality resources, furniture, toys and equipment are maintained in good order and kept clean. The tables and chairs are at the correct height for children to work at comfortably. The school grounds are well maintained and safe for children.

Children are kept safe in the setting because they know the safety and good behaviour rules and they follow them. For example, children know that when they go to the outside water fountain they must be escorted by staff. Children's safety and security in the outdoor area is assured because staff supervise them well. Safety for children and staff is promoted appropriately in relation to fire evacuation procedures which are clearly displayed, known to all and practised regularly. Risk assessments are conducted in the setting to ensure children's safety.

Children's welfare in relation to child protection issues is satisfactory as staff are in the process of attending training. All necessary contact details for appropriate agencies are kept to hand. However, although there is a sound child protection policy there is no statement about allegations made against staff.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy a range of well planned activities, sport, art and craft and games. They are self-assured and content in the camp's happy busy environment. Children of all ages are involved and interested in their play. They are well supported by the staff who become actively involved with children. For example, older children enjoyed working as a team and developed good skills when they played the cricket match. Children enjoy the dance and drama session confidently showing the steps they could do. They also enjoy painting the plates with a good variety of colours and create their own ideas and designs in the art and craft room.

Children are able to relax in the camp and choose either quiet activities, reading or vigorous play outside depending on the individual needs and interests. Staff choose activities, toys and games thoughtfully bearing in mind the varying ages and interests of the children in the group. Younger and older children get along well together and this is promoted by supportive staff.

### **Helping children make a positive contribution**

The provision is satisfactory.

The children are content, busy and well behaved because they know what is expected of them and they are treated with kindness and respect. Children are confident and secure in the setting and they know they if they feel bullied or upset they can talk to a member of staff. However, the current policy on behaviour does not include a statement about bullying nor is an incident book kept to record concerns. Staff successfully promote good behaviour through firmness, praise and reward. They work closely with the school and ensure all ground rules are adhered to.

Resources, staff and children represent a diverse group of people and cultures and relationships in the group are good. Children of all abilities are warmly welcomed into the setting and they are given suitable support to enable them to take part in all activities.

Parents are invited to be involved in their child's settling in to the camp. The registered provider has regular e-mail communication with parents to ensure they are updated about their child. Parents are involved in the development of the programme through the questionnaires where they can contribute their ideas.

### **Organisation**

The organisation is good.

Children benefit from the well organised environment in the camp. All staff are carefully vetted to ensure children's safety. There is good induction programme and the staff work well as a team. Children are in key worker groups and are cared for by the correct number of adults. Staff have taken an active and enthusiastic approach to training which has assisted them in developing their work with children to good standard. Most documentation and records are in place and maintained according to regulation.

Children's welfare is safeguarded because staff follow agreed procedures that are know and understood by all. For example, Escorting children to the water fountain outside. The provision meets the range of needs of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure a statement of procedure about allegations made against a member of staff is included in the child protection policy.
- ensure a statement about bullying is included in the behaviour policy
- provide an incident book

Any complaints about the inspection or the report should be made following the

procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website:  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)